



Adventure Corps Leadership Training Level 2

The Salvation Army – THQ Youth Dept.
Equipping Leaders who Impact Youth

www.youthdownsouth.org
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Topics We'll Cover

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- **THE ADVENTURE BEGINS**
- **LEARNING AND TEACHING STYLES**
- **BASIC FIRST AID**
- **BEHAVIOR MANAGEMENT (DISCIPLINE)**
- **LEADERSHIP FORUM**
- **RECRUITMENT AND PROMOTION**
- **CAMPING, KNOTS AND COMPASS**
- **SPIRITUAL LEADERSHIP**
- **GAMES AND RESOURCES**



What You Will Walk Away With

3

- BETTER UNDERSTANDING OF HOW THE ADVENTURE CORPS PROGRAMS WORKS
- IDENTIFY HOW THE ADVENTURE CORPS FITS INTO THE OVERALL CORPS PROGRAM
- ARE ABLE TO LEAD WITH MORE KNOWLEDGE AND CONFIDENCE
- RECOGNIZE THEIR ROLES AND RESPONSIBILITIES



The Adventure Begins ... With You!

4

AS LEADERS WE NEED TO

- **ENTHUSIASTICALLY PROMOTE ADVENTURE CORPS**
- **BE MOTIVATED AND IN TURN MOTIVATE OTHERS**
- **MAKE A PROGRAM THAT IS CREDIBLE**
- **BE ACCOUNTABLE**



In Your Own Words...

5

- TAKE A FEW MINUTES TO WRITE DOWN YOUR UNDERSTANDING OF THE PURPOSE OF THE ADVENTURE CORPS PROGRAM.
- WHAT IS YOUR UNDERSTANDING OF THE MOTTO, “ADVENTURE WITH CHRIST?”
- WRITE YOUR ANSWERS IN YOUR WORKBOOK ON PAGE 5.



Upon Further Review...

6

- AS AN ADVENTURE CORPS LEADER, WHAT ARE YOUR MOST DIFFICULT CHALLENGES?
- WHAT DO YOU ENJOY THE MOST ABOUT ADVENTURE CORPS?
- HOW CAN DIVISIONAL AND TERRITORIAL HEADQUARTERS PROVIDE SUPPORT TO LOCAL SECTIONS?
- WRITE YOUR ANSWERS IN YOUR WORKBOOK ON PAGE 6.



The Adventure Begins

Questions

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How Do People Learn?

8

- CONCRETE THINKERS NEED REAL, TANGIBLE OBJECTS THEY CAN SEE AND TOUCH.
- ACTIVE THINKERS NEED TO BE A PART OF THE PROCESS, APPLYING PRINCIPLES, AND TRYING THINGS OUT FOR OURSELVES.
- REFLECTIVE THINKERS LIKE TO LISTEN AND OBSERVE WHAT IS GOING ON, ALLOWING INFORMATION TO SINK IN.
- ABSTRACT THINKERS PREFER TO DEAL WITH EMOTIONS AND IDEAS.



Spiral Teaching

9

- AN APPROACH THAT BEGINS BY INTRODUCING AN IDEA AT A VERY SIMPLE, CONCRETE LEVEL.
- AS THE CHILD MATURES, REINFORCES HIS KNOWLEDGE OF THAT IDEA BY BUILDING UPON WHAT HE ALREADY KNOWS.
- GRADUALLY EXPANDS ON THE IDEA, GIVING SPECIFIC DETAILS AT CONTINUALLY HIGHER, MORE ABSTRACT LEVELS.
- RESULTS IN A STRONGER, MORE COMPREHENSIVE UNDERSTANDING OF THE ORIGINAL IDEA.



Just My Style

10

TURN TO PG. 9 OF YOUR WORKBOOK AND FOLLOW THE INSTRUCTIONS TO ANSWER THE QUESTIONS TO FIND OUT YOUR OWN STYLE OF LEARNING AND YOUR OWN PREFERENCES IN TEACHING.



Creative Teaching

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WE MUST REMEMBER THAT EACH PERSON IS DIFFERENT, EACH CHILD IS DIFFERENT. THEREFORE, IT IS IMPORTANT THAT WE EMPLOY VARIETY IN OUR PRESENTATIONS SO THAT EVERYONE HAS AN OPPORTUNITY TO LEARN.

CREATIVITY IS SIMPLY BEING WILLING TO ADAPT YOUR PROGRAM TO MATCH THE LEARNING STYLES IN YOUR GROUPS. IT IS PUTTING THE SPIRITUAL AND EDUCATIONAL NEEDS OF THE INDIVIDUALS ABOVE OUR ROUTINES.



McCarthy's Four Learning Styles

12

INNOVATIVE LEARNERS

- LOOK FOR PERSONAL MEANING WHILE LEARNING
- DRAW ON THEIR VALUES WHILE LEARNING
- ENJOY SOCIAL INTERACTION
- ARE COOPERATIVE
- WANT TO MAKE THE WORLD A BETTER PLACE

ANALYTIC LEARNERS

- WANT TO DEVELOP INTELLECTUALLY WHILE LEARNING
- DRAW ON FACTS WHILE LEARNING
- ARE PATIENT AND REFLECTIVE
- WANT TO KNOW " IMPORTANT THINGS " AND TO ADD TO THE WORLD'S KNOWLEDGE

COMMON SENSE LEARNERS

- WANT TO FIND SOLUTIONS
- VALUE THINGS IF THEY ARE USEFUL
- ARE KINESTHETIC
- ARE PRACTICAL AND STRAIGHTFORWARD
- WANT TO MAKE THINGS HAPPEN

DYNAMIC LEARNERS

- ARE ENTHUSIASTIC AND ADVENTUROUS
- SYNTHESIZE INFORMATION FROM DIFFERENT SOURCES
- LOOK FOR HIDDEN POSSIBILITIES
- JUDGE THINGS BY GUT REACTIONS



The Animal School

13

READ THE STORY ON PAGE 10 AND ANSWER THE QUESTIONS.



Creative Teaching

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- CREATIVE EXPRESSION
- DRAMA
- EVENTS
- GAMES
- INTERACTION
- MEDIA
- SENSORY
- STORIES
- STUDIES



Creative Activities

15

WHEN YOU CONSIDER NEW ACTIVITIES PLEASE KEEP A FEW THINGS IN MIND:

- **ACTIVITIES ARE TEACHING TOOLS, NOT TIME KILLERS.**
- **ACTIVITIES HAVE A PURPOSE.**
- **ACTIVITIES DO NOT COMPROMISE THE SAFETY OF OUR YOUTH.**
- **ACTIVITIES SHOULDN'T INTERFERE WITH OTHER GROUPS.**
- **ACTIVITIES CAN REQUIRE REHEARSAL.**



Your Creativity Assignment

16

ON PG. 14 OF YOUR WORKBOOK BRIEFLY OUTLINE THREE CREATIVE WAYS TO TEACH ONE OF THE FOLLOWING ADVENTURE CORPS EMBLEMS:

- EXPLORER COLLECTOR
- EXPLORER OLYMPICS
- RANGER HANDYMAN
- RANGER CYCLING



Questions

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First Aid

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“FIRST AID IS DEFINED AS THE IMMEDIATE AND TEMPORARY CARE GIVEN THE VICTIM OF AN ACCIDENT OR SUDDEN ILLNESS UNTIL THE SERVICES OF A PHYSICIAN CAN BE OBTAINED.”

AS A LEADER INVOLVED WITH SALVATION ARMY PROGRAMS, IT IS IMPORTANT THAT YOU KNOW HOW TO REACT AND WHAT TO DO IN A FIRST AID TYPE OF SITUATION.



The Value of First Aid Training

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- **VALUE TO YOURSELF- IT ENABLES YOU TO GIVE PROPER AND IMMEDIATE CARE NOT ONLY TO OTHERS, BUT YOURSELF AS WELL.**

- **VALUE TO OTHERS - BEING PREPARED WITH KNOWLEDGE OF BASIC FIRST AID WILL MAKE YOU AN INVALUABLE ASSET IN A TIME OF NEED.**



Your Experience

20

BRIEFLY DESCRIBE A SITUATION IN WHICH YOU WERE INVOLVED IN (OR EXPERIENCED THROUGH NEWS MEDIA) AN ACCIDENT, EMERGENCY RESPONSE OR SOME FORM OF NATURAL DISASTER IN WHICH FIRST AID PROCEDURES WERE UTILIZED.

WRITE YOUR ANSWERS IN THE SPACE PROVIDED ON PG. 16 OF YOUR WORKBOOK.



Basic Guidelines for Serious Injuries

21

- KEEP INJURED PERSON LYING DOWN
- CHECK FOR INJURIES
- PLAN WHAT TO DO



Wounds

22

WOUNDS- A BREAK IN THE SKIN OR MUCOUS MEMBRANE, CAUSED BY FORCE AND USUALLY EXTENDS IN UNDERLYING TISSUE

THERE ARE FOUR TYPES OF WOUNDS

- **ABRASIONS** - RUBBING OR SCRAPING
- **INCISED WOUNDS** - SHARP CUTS THAT TEND TO BLEED FREELY
- **LACERATED WOUNDS** - JAGGED/IRREGULAR WOUNDS, OFTEN ASSOCIATED WITH TISSUE DAMAGE
- **PUNCTURE WOUNDS** - CAUSED BY SOMETHING SHARP



Shock

23

SHOCK- A DEPRESSED CONDITION OF MANY BODILY FUNCTIONS DUE TO FAILURE OF ENOUGH BLOOD TO CIRCULATE THROUGH THE BODY AFTER A SERIOUS INJURY

FIRST AID FOR SHOCK

- **POSITION**- KEEP THE VICTIM LYING DOWN, ALLOWING BLOOD TO FLOW FROM THE HEAD TO THE CHEST
- **HEAT** -THE OVERALL PRINCIPLE RELATING HEAT TO SHOCK IS THIS: DO NOT ADD HEAT; SIMPLY PREVENT THE LARGE LOSS OF BODY HEAT
- **FLUIDS** - IF THE VICTIM WILL HAVE MEDICAL CARE WITHIN A HALF-HOUR OR LESS, YOU SHOULD NOT WORRY ABOUT FLUIDS EXCEPT TO REDUCE THIRST.



Injuries to Bones, Joints and Muscles

24

FRACTURE - A BREAK IN THE BONE

FIRST AID FOR A FRACTURE

- KEEP BROKEN BONE ENDS AND THE ADJACENT JOINTS FREE OF MOVEMENT.
- GIVE FIRST AID FOR SHOCK.
- COMPOUNDS - APPLY A STERILE DRESSING, CONTROL HEMORRHAGE BY DIRECT PRESSURE.
- YOU MAY NEED A SPLINT.
- DO NOT PUSH A PROTRUDING BONE BACK

FRACTURES, DISLOCATIONS AND SPRAINS SHOULD BE TREATED WITH ICE OVER THE PAIN AREA THIS LIMITS AND REDUCES SWELLING AND PAIN.



Sprains

25

SPRAIN - IS AN INJURY TO THE SOFT TISSUE SURROUNDING A JOINT WHEN IT (THE JOINT) IS FORCED BEYOND ITS NORMAL RANGE OF MOTION.

FIRST AID FOR A SPRAIN

- IMMOBILIZE THE PART YOU THINK MAY BE FRACTURED.
- ELEVATE THE JOINT ON PILLOWS OR SUBSTITUTES.
- USE AN ICE PACK DURING THE FIRST HALF HOUR, MAY HELP REDUCE THE SWELLING.
- KEEP THE JOINT FREE OF MOVEMENT.



Sunburn

26

SUNBURN-IS CAUSED WHEN A SLIGHT OVEREXPOSURE TO ULTRAVIOLET RAYS CAUSES THE BLOOD VESSELS TO DILATE AND THE SKIN BECOMES RED AND SORE.

FIRST AID FOR SUNBURN

- ALOE VERA OR AFTER SUN GEL MAY HELP RELIEVE PAIN.
- WASH HANDS BEFORE APPLYING THE MATERIAL.
- VINEGAR HELPS DRAW OUT THE HEAT AS WELL.
- A DRESSING SHOULD BE USED IF BLISTERING APPEARS
- FOR EXTENSIVE AND SEVERE SUNBURNS MEDICAL CARE IS NEEDED.



Heatstroke

27

HEATSTROKE- IS CAUSED BY OVEREXPOSURE TO THE SUN AND HEAT.

FIRST AID FOR HEATSTROKE

- MEDICAL CARE IS URGENTLY NEEDED.
- GET THE VICTIM UNDERCOVER OR INDOORS AND LOOSEN CLOTHES
- IF THE VICTIM IS CONSCIOUS, GIVE THEM A SALT SOLUTION OF A HALF TEASPOON SALT PER HALF A GLASS OF WATER EVERY 15 MINUTES, AS TOLERATED.
- SPONGE THE BODY FREELY WITH ALCOHOL OR LUKEWARM WATER TO A TOLERABLE LEVEL AROUND 103 DEGREES.
- ONCE THE TEMPERATURE IS DOWN CHECK IT AGAIN IN ABOUT 10 MINUTES IF IT IS GOING BACK UP RENEW THE SPONGE BATH.
- GIVE NO STIMULANTS (SUCH AS CAFFEINE SODA, ETC.).



Other First Aid Concerns

28

THERE ARE MANY OTHER FIRST AID PROCEDURE TO BE LOOKED AT SUCH AS HEART ATTACKS, EPILEPTIC CONVULSIONS, FOREIGN BODY IN THE EYE, FOREIGN BODY IN THE THROAT OR AIR PASSAGE.

YOU SHOULD ALSO BECOME FAMILIAR WITH FIRST AID PROCEDURES FOR SNAKE, SCORPION, SPIDER, CHIGGER, AND TICK BITES, AS WELL AS WHAT TO DO ABOUT POISONOUS PLANTS.

FIRST AID KITS COME IN UNIT SIZE AND ARE ARRANGED IN CASES OF 16, 24 AND 32 UNITS. THESE KITS SHOULD BE OF EASY ACCESS TO YOU OR YOUR STAFF.



First Aid Assignment

29

DEVELOP AN EMERGENCY EVACUATION PLAN OR DIAGRAM FOR YOUR ADVENTURE CORPS FOR THE LOCATION OF WHERE YOU HOLD YOUR MEETINGS.

INCLUDE ON THAT PLAN THE LOCATIONS OF FIRE EXTINGUISHERS AND FIRST AID KITS.

WRITE DOWN A LIST OF CONTENTS FOR A FIRST AID KIT.

THERE IS SPACE TO DO YOUR ASSIGNMENT ON PG. 25 OF YOUR WORKBOOK.



Questions

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Situations

31

**BRIEFLY DESCRIBE HOW YOU WOULD HANDLE THE
FIVE FOLLOWING SITUATIONS ON PAGE 26-27:**



What is Appropriate Behavior?

32

THE BEHAVIOR OF EACH PERSON MUST

- CONTRIBUTE TO THE SAFETY OF THE GROUP.
- SHOW RESPECT FOR LEADERS AND OTHER MEMBERS OF THE TROOP.
- ALLOW THE GROUP TO PARTICIPATE IN ACTIVITIES.



Types of Discipline

33

WHEN A YOUNG PERSON'S BEHAVIOR (AND ATTITUDE) BECOMES UNACCEPTABLE LEADERS MUST ACT RESPONSIBLY. THERE ARE THREE BASIC STYLES OF DISCIPLINE, TWO OF WHICH WE MUST BEWARE.

➤ COERCIVE

➤ PERMISSIVE

➤ INDUCTIVE



Creating a Plan

34

TWO FACTORS WHICH DETERMINE HOW EFFECTIVE ANY DISCIPLINE PLAN WILL BE:

- **HOW WELL PREPARED WE ARE AS LEADERS**
- **WHAT TECHNIQUES WE PRACTICE**



Discipline Plan

35

IN FORMULATING OUR DISCIPLINE PLAN, CONSIDER THREE THINGS:

- WHAT YOUR PROCEDURES ARE?
- WHAT THE CONSEQUENCES WILL BE FOR BREAKING THOSE PROCEDURES?
- WHAT THE REWARDS WILL BE FOR FOLLOWING THE PROCEDURES?



What Is Your Strategy?

36

- LIST THE TOP FIVE PROCEDURES FOR YOUR ADVENTURE CORPS SECTION:
- WHAT HAPPENS OR SHOULD HAPPEN IF A PROCEDURE IS BROKEN? WHAT ARE THE CONSEQUENCES?
- WHAT ARE SOME REWARDS FOR FOLLOWING PROCEDURES?



When Prevention Does NOT Work...

37

SOMETIMES, DESPITE OUR CAREFULLY-DESIGNED DISCIPLINE PLANS, YOUNG PEOPLE WILL BEHAVE IN WAYS THAT ARE TROUBLING OR DISRUPTIVE.

- KEEP IN MIND THAT EACH YOUNG PERSON IS AN INDIVIDUAL WITH A UNIQUE PERSONALITY ALL HIS OWN. IN PAGES 31-34 OF YOUR WORKBOOK YOU WILL FIND SOME IDEAS ON DEALING WITH THE VARIOUS CHARACTERISTICS THAT PEOPLE HAVE.



Questions

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Take Five

39

ONE KEY TO SUCCESSFUL ADVENTURE CORPS PROGRAMS IS KNOWING THAT YOU ARE NOT IN IT ALONE.

- TAKE THE NEXT FEW MINUTES AND WRITE YOUR THOUGHTS ON YOUR ADVENTURE CORPS.
- SPACE FOR YOUR ANSWERS IS PROVIDED ON PG. 35



Questions

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When and Why Do We Recruit?

41

YOU (AND YOUR FELLOW LEADERS) WILL NOT BE
THERE FOREVER

THE BOYS SHOULD WITNESS A VARIETY OF ADULT
CHRISTIAN EXAMPLES



Who & Where Do We Recruit?

42

- OUR OWN CORPS
- THE FAMILIES OF ADVENTURE CORPS MEMBERS
- BOYS WHO HAVE COMPLETED THE ADVENTURE CORPS PROGRAM
- LOCAL UNIVERSITIES AND COLLEGES
- COMMUNITY VOLUNTEER PROGRAMS
- OTHER SALVATION ARMY INSTITUTIONS
- CHURCHES AROUND YOUR CORPS
- GUEST INSTRUCTORS CAN BE BROUGHT IN TO TEACH CERTAIN EMBLEMS AND SKILLS



Promote

43

BEST WAY TO SOLICIT LEADERSHIP FOR ADVENTURE CORPS IS BY BEING VISIBLE.

- **PARTICIPATE IN SUNDAY MEETINGS**
- **SERVICE PROJECTS THAT REQUIRE OUTSIDE PARTICIPATION**
- **PUBLICALLY AWARD EMBLEMS**



Questions

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Camping Fundamentals

45

- WHERE WILL YOU GO?
- SUPPLY CHECKLIST
 - DINING FLY
 - CAMP FIRE
 - TENTS



Where Will You Go?

46

- ASK EXPERIENCED CAMPERS WHERE THEY LIKE TO GO.
- HAVE PERMISSION FROM THE PUBLIC AGENCY OR PRIVATE LAND OWNER TO BE ON THEIR GROUNDS.
- DON'T FORGET ABOUT YOUR DIVISIONAL CAMP.



Supply Checklist

47

IT IS ALWAYS DIFFICULT TO REMEMBER TO PACK EVERYTHING THAT YOU WILL NEED FOR THE TRIP, AND EVEN MORE DIFFICULT TO MAKE SURE THE BOYS DO THE SAME.

A GOOD WAY TO HELP YOU TO LEAVE WITHOUT FORGETTING SOMETHING IS TO USE A CHECKLIST



Dining Fly

48

AFTER YOU HAVE FOUND A SPOT FOR YOUR CAMPSITE, THE FIRST ORDER OF BUSINESS WILL BE TO SET UP YOUR DINING FLY.

THE DINING FLY IS WHERE THE CAMPERS WILL EAT AND WHERE THE FOOD WILL BE KEPT.

SETTING THIS UP FIRST WILL BE DETERMINE HOW YOUR CAMP AS A WHOLE WILL BE ARRANGED.



Camp Fire

49

A GOOD CAMP FIRE NOT ONLY SERVES AS A SOURCE OF HEAT DURING THE COLD WEATHER AND A WAY TO COOK FOOD IN THE WILDERNESS, BUT IT ALSO PROVIDES LIGHT FOR THE NIGHT TIME GATHERINGS THAT ARE A NATURAL GATHERING POINT FOR CAMPERS.



Tents

50

MAKE SURE THERE WILL BE NO TENTS NEAR THE CAMP FIRE.

CLEAR THE GROUND FROM STONES OR STICKS, BUT LET LEAVES AND PINE NEEDLES REMAIN.

THIS WILL HELP WITH DRAINAGE AND CUSHION FOR YOUR BED.



Ready For Knots!

51

KNOWING HOW TO TIE MANY DIFFERENT TYPES OF KNOTS AND KNOWING WHEN TO USE EACH ONE CAN BE VERY HELPFUL

- JOINING KNOTS - USED TO TIE THE ENDS OF TWO ROPES
- HITCHES - USED TO TIE THE END OF A ROPE TO ANOTHER OBJECT
- SQUARE LASHING - ONE THAT SECURES TWO POLES THAT CROSS ONE OVER THE OTHER.



Compass

52

A COMPASS IS AN INSTRUMENT THAT ALLOWS US TO VISUALIZE WHERE WE NEED TO GO, AS WELL AS HOW TO GET THERE

HOW TO TAKE A BEARING

- **HOLD THE COMPASS AGAINST YOUR CHEST WITH THE DIRECTION ARROW POINTING TOWARD THE MARK**
- **TURN THE DIAL UNTIL THE NORTH END OF THE NEEDLE IS CLOSEST TO THE “N” ON THE DIAL.**
- **READ THE BEARING - THE DEGREES OF THE DIRECTION - ON THE DIAL THAT IS AGAINST THE DIRECTION ARROW (STILL FACING YOUR MARK)**

TO COMPLETE THE CAMPING, KNOTS AND COMPASS SECTION DO THE DEMONSTRATION LISTED ON THE BOTTOM PORTION OF PG.49 AND HAVE THE LEADER SIGN IT.



Questions

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Spiritual Leadership Is...

54

- SPIRITUAL LEADERSHIP IS UNIQUE BECAUSE ITS FOUNDATION IS BASED ON A SOLID RELATIONSHIP WITH JESUS CHRIST.
- A LEADER CAN BE ANYONE, BUT A SPIRITUAL LEADER IS ONE WHO LEADS THROUGH CHRISTIAN LOVE AND EXAMPLE.



Christian Example

55

SHOWING THROUGH WORDS AND ACTIONS THAT YOU ARE A MODEL OF CHRISTIANITY, THAT CHRIST IS AN ACTIVE PRESENCE IN YOUR LIFE. YOUNG PEOPLE WILL SEE THIS IN YOU (OR THEY WON'T).



Unconditional Love

56

THERE IS NOTHING YOU CAN DO OR HAVE DONE THAT
WILL STOP ME FROM LOVING YOU.

READ 1 CORINTHIANS 13:1-8
WHAT DOES THE REFERENCE TELL US ABOUT GOD'S
LOVE?



Availability

57

CAN YOU REMEMBER SOMEONE SPECIAL TO YOU WHO WAS ALWAYS THERE WHEN YOU NEEDED HIM/HER?

AVAILABILITY IS BEING AT THE DISPOSAL OF YOUR GROUP.

READ ACTS 2:43-47



Vulnerability & Confidentiality

58

THIS IS VERY DIFFICULT BECAUSE IT REQUIRES YOU TO BE OPEN (SHARING YOUR FEELINGS, STRUGGLES, AND JOYS) WITH YOUR GROUP, BUT AT THE SAME TIME IT REQUIRES CONFIDENTIALITY WHEN YOUNG PEOPLE OPEN UP TO YOU.



Responsibility & Accountability

59

AS A LEADER YOU ARE RESPONSIBLE IN MANY AREAS.
YOU ARE ACCOUNTABLE TO YOUR YOUTH, THEIR
FAMILIES, THE PROGRAM, YOUR POSITION, CORPS
OFFICERS, YOUR FAMILY AND GOD.

THESE CHARACTERISTICS GIVE YOU INTEGRITY AS A
LEADER.



Jesus As A Role Model

60

WHAT DO THE FOLLOWING REFERENCES TEACH US ABOUT LEADERSHIP?

MARK 9:33-37

MATTHEW 18:1-5

LUKE 9:46-48

LUKE 22:24-27



Relational Ministry

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DEVELOPING, CULTIVATING AND NURTURING OF
RELATIONSHIPS WITHIN YOUR SPHERE OF INFLUENCE.

TAKE A FEW MINUTES AND THINK ABOUT SOMEONE
WHO HAS INFLUENCED YOU IN A POSITIVE WAY
DURING YOUR LIFE.



Relational Ministry

62

- LEAD - LIKE A SHEPHERD.
- PRAY - WITH AND FOR YOUR YOUTH, LEADERS AND OFFICERS.
- MAKE - THE NEEDS OF THOSE AROUND YOU A PRIORITY.
- KNOW - YOUR YOUNG PEOPLE.
- WORK - WITH OTHER LEADERS.
- LOVE - LIKE CHRIST LOVES.
- LIVE - LIKE CHRIST WOULD LIKE YOU TO LIVE



Prayer

63

TAKE A FEW MOMENTS AND PRAY FOR THE FOLLOWING:

- YOURSELF
- YOUR FELLOW LEADERS
- YOUR CORPS LEADERS
- YOUR YOUNG PEOPLE
- OTHER ADVENTURE CORPS PROGRAMS



Questions

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The Importance Of Games

65

- BUILD COMMUNITY
- TEACH FUNDAMENTALS OF FAIR PLAY & SPORTSMANSHIP
- PROVIDE VARIETY
- THEY ARE FUN



Choosing the Right Game

66

- SAFETY
 - AGE OF THE GROUP
 - SIZE OF THE GROUP
- ABILITY OF THE GROUP
 - PERSONALITIES
- PURPOSE OF THE GAME
 - EQUIPMENT NEEDS
 - PLAYING AREA



Resources

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IN THE ADVENTURE CORPS PROGRAM, WE HAVE THE HANDBOOKS FOR THE LEADERS, EXPLORERS AND RANGERS, AS WELL AS THE ADVENTURE CORPS RESOURCE GUIDES

HERE ARE A FEW OTHER RESOURCE IDEAS:

WWW.TSAMTK.ORG

BOY SCOUTS OF AMERICA

GIRL GUARDS AND SUNBEAM BOOKS

BOYS AND GIRLS CLUBS

DHQ AND THQ

ARTS AND CRAFT STORES

YOU ARE ONLY LIMITED BY YOUR IMAGINATION!



Questions

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Leadership Training Form

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**PLEASE FILL OUT THE
LEADERSHIP TRAINING FORM**

