



# Adventure Corps Leadership Training Level 1

The Salvation Army – THQ Youth Dept.  
*Equipping Leaders who Impact Youth*

[www.youthdownsouth.org](http://www.youthdownsouth.org)  
[www.tsamtk.org](http://www.tsamtk.org)

# Topics We'll Cover

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- ADVENTURE CORPS PROGRAM OVERVIEW
- RESPONSIBILITIES OF THE LEADER
- COMMUNICATING WITH YOUTH
- BASIC PROGRAMMING
- PRESENTING DEVOTIONS
- BIBLE STUDY - “JESUS, THE PERFECT ROLE MODEL”
- YOUTH PROTECTION



# Adventure Corps

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**...PROVIDES A PROVEN,  
MIDWEEK CLUB PROGRAM  
FOR TODAY'S KIDS,  
FIRST GRADE THROUGH  
MIDDLE SCHOOL**



# What You Will Walk Away With

4

- **BETTER UNDERSTANDING OF HOW THE ADVENTURE CORPS PROGRAMS WORKS**
- **IDENTIFY HOW THE ADVENTURE CORPS FITS INTO THE OVERALL CORPS PROGRAM**
- **ARE ABLE TO LEAD WITH MORE KNOWLEDGE AND CONFIDENCE**
- **RECOGNIZE THEIR ROLES AND RESPONSIBILITIES**



# Our Desire

5

TO INVOLVE BOYS IN A QUALITY PROGRAM THAT OFFERS ENJOYMENT, CHALLENGE, REWARD, AND MOST IMPORTANTLY, THE OPPORTUNITY TO EXPERIENCE THE LOVE OF GOD



# Adventure Corps Defined

6

- **GAINING**
- **LEARNING**
- **DEVELOPING**
- **PROVIDING**



The Adventure Corps program emphasizes discipleship, evangelism and life skills development, intending to:

7

- INVOLVE
- REACH
- PROVIDE



# In Your Own Words...

8

- **BRIEFLY EXPLAIN WHY GOALS AND GOAL SETTING ARE SO IMPORTANT, ESPECIALLY IN THE AREA OF YOUTH WORK.**
- **WRITE YOUR ANSWER IN YOUR WORKBOOK ON PAGE 7.**



# Goals

9

- SALVATION
- GROWTH
- EDUCATION
- FELLOWSHIP
- SERVICE



# Organizational Structure

10

**EXPLORERS - GRADES 1-4**

**RANGERS - GRADES 5-8**

- A MINIMUM OF 4 BOYS AND 1 LEADER ARE REQUIRED TO FORM AND REGISTER AN ADVENTURE CORPS SECTION.
- CONDITIONAL REGISTRATION FOR THE TROOPS WITH *FEWER* THAN 4 MEMBERS.



# Leadership

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- A LEADER MUST COMPLETE THE ADVENTURE CORPS LEADERSHIP TRAINING PROGRAM *BEFORE* THEY ARE COMMISSIONED/WARRANTED AS A SECTION LEADER.
- NOTE: LEADERSHIP POSITIONS MAY BE HELD IN AN *ACTING CAPACITY* IF NO COMMISSIONED/WARRANTED LEADER IS AVAILABLE.



# Section Leader Requirements

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- **MUST BE AT LEAST 18 YEARS OF AGE**
- **MUST BE A SALVATIONIST OR COMMITTED CHRISTIAN**
- **APPOINTED BY CORPS OFFICER**
- **SALVATIONISTS MAY BE COMMISSIONED AND SERVE ON YP CENSUS**
- **NON-SALVATIONIST MAY BE WARRANTED.**



# Motto

13

**“ADVENTURE WITH  
CHRIST”**



# Pledge

14

I PROMISE TO EXPLORE GOD'S WORD AND  
GOD'S WORLD TO FIND WAYS TO SERVE HIM  
AND HELP OTHERS; TO DEVELOP AND  
GUARD GOOD HABITS SO THAT I WILL  
GROW AS GOD DESIRES; **AND TO  
ADVENTURE INTO THE WORLD WITH THE  
"GOOD NEWS" OF JESUS CHRIST.**

BLUE - EXPLORERS  
BLACK - RANGERS  
RED - VENTURERS



# Prayer

15

“LORD JESUS, HELP ME TO DISCOVER YOU AS THE WAY, THE TRUTH, AND THE LIFE, AND TO FIND FOR MYSELF THAT FOLLOWING YOU IS THE GREATEST ADVENTURE OF ALL.”



# Uniform

16

**THERE ARE TWO TYPES OF  
ADVENTURE CORPS UNIFORMS -**

**FORMAL  
INFORMAL**



# Registration & Reporting

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- REGISTRATION OCCURS ANNUALLY WITH APPLICATIONS DUE AT DHQ BY OCTOBER 10<sup>TH</sup>
- IF YOU ARE A NEW TROOP YOUR APPLICATION FOR TROOP CHARTER IS DUE TO DHQ BY OCTOBER 10<sup>TH</sup>

## REGISTRATION FEES

\$20.00 PER TROOP

\$6.00 MISSIONARY MONEY

\$4.00 PER BOY AND LEADER

(FEE COVER EMBLEMS & AWARDS EARNED THROUGHOUT THE YEAR)



# Registration Form

Print Form

The Salvation Army Adventure Corps 2011  
Application for Section Charter and Re-Registration

**DUE AT DIVISIONAL HEADQUARTERS BY OCTOBER 10**

Corps: \_\_\_\_\_

Division: \_\_\_\_\_

**Explorer Section**      New Section Charter \_\_\_\_\_  
Re-Registration \_\_\_\_\_

| Leadership Position | Status | Name |
|---------------------|--------|------|
| Section Leader      |        |      |
| Chaplain            |        |      |
| Assistant Leader    |        |      |
| Assistant Leader    |        |      |

Status

C – Commissioned (Salvationists who are Leaders & Chaplains)  
W – Warranted (Non-Salvationists who are Leaders)  
A – Acting (Leaders who hold no Warrant or Commission)

**Registration Requirements:**

|   |                                 |
|---|---------------------------------|
| 1. Application with Endorsements  | *Copy and send original to DHQ  |
| 2. Membership Roster  | *Fee must accompany form        |
| 3. Registration Fee - \$20.00 per section   | *Fees Remitted to DHQ           |
| 4. Missionary Money for Overseas<br>Child Sponsorship Program<br>\$6.00 per section | *Fees Remitted to DHQ           |
| Individual Members & Leaders Fee - \$4.00 Each                                      |                                 |
| _____ # of Boys @ \$4 each  | _____                           |
| _____ # of Leaders @ \$4 each   | _____                           |
|   | Registration Fee <u>\$20.00</u> |
|   | Missionary Money <u>\$6.00</u>  |
| Check # _____   | <b>TOTAL REMITTED</b> _____     |

**Endorsements:**

|                         |       |            |
|-------------------------|-------|------------|
| Section Leader          | _____ | Date _____ |
| Corps Officer           | _____ | Date _____ |
| Divisional Headquarters | _____ | Date _____ |

“Adventure with Christ”  
**EXPLORER SECTION**

Adventure Corps Membership Roster

(New sections may register at any time, one section per form)

| Last Name | First Name | Birth Date | Grade |
|-----------|------------|------------|-------|
| 1         |            |            |       |
| 2         |            |            |       |
| 3         |            |            |       |
| 4         |            |            |       |
| 5         | 18         |            |       |
| 6         |            |            |       |
| 7         |            |            |       |
| 8         |            |            |       |
| 9         |            |            |       |
| 10        |            |            |       |
| 11        |            |            |       |
| 12        |            |            |       |
| 13        |            |            |       |
| 14        |            |            |       |
| 15        |            |            |       |
| 16        |            |            |       |
| 17        |            |            |       |
| 18        |            |            |       |
| 19        |            |            |       |
| 20        |            |            |       |

**Committee Membership:**

Chairman \_\_\_\_\_

Secretary \_\_\_\_\_

Member \_\_\_\_\_





# Special Awards Report



The Salvation Army Adventure Corps  
**Special Awards Report** (send to DHQ as needed)

| Name | Explorer Or Ranger | 1 <sup>st</sup> Star Award | 2 <sup>nd</sup> Star Award | 3 <sup>rd</sup> Star Award | 4 <sup>th</sup> Star Award | Service Project Emblem | Life Saving Award | Link Emblem Ranger | Service Star RED | Service Star BLUE | Service Star YELLOW | Academic Achieve Certificate |
|------|--------------------|----------------------------|----------------------------|----------------------------|----------------------------|------------------------|-------------------|--------------------|------------------|-------------------|---------------------|------------------------------|
|      |                    |                            |                            |                            |                            |                        |                   |                    |                  |                   |                     |                              |
|      |                    |                            |                            |                            | 20                         |                        |                   |                    |                  |                   |                     |                              |
|      |                    |                            |                            |                            |                            |                        |                   |                    |                  |                   |                     |                              |
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|      |                    |                            |                            |                            |                            |                        |                   |                    |                  |                   |                     |                              |

Section Leader

Date

Divisional Headquarters Use Only:

Corps Officer

Date

Date Received: \_\_\_\_\_

Divisional Headquarters

Date

Date Awards Sent to Corps: \_\_\_\_\_



**Adventure With Christ**

# Four Star Award System

## **MEMBERSHIP EMBLEM** (MEMBERSHIP EMBLEM FOR SASH)

- MUST KNOW MOTTO, PLEDGE AND PRAYER
- MUST HAVE ATTENDED FOUR MEETINGS

## **EXPLORER FIRST STAR**

- EARN MEMBERSHIP EMBLEM
- EIGHT ACHIEVEMENT EMBLEMS
- ONE SERVICE PROJECT

## **EXPLORER THIRD STAR**

- COMPLETED SECOND STAR
- EIGHT ACHIEVEMENT EMBLEMS
- ONE SERVICE PROJECT

## **EXPLORER SECOND STAR**

- COMPLETED FIRST STAR
- EIGHT ACHIEVEMENT EMBLEMS
- ONE SERVICE PROJECT

## **EXPLORER FOURTH STAR**

- COMPLETED THIRD STAR
- EIGHT ACHIEVEMENT EMBLEMS
- ONE SERVICE PROJECT



# High Awards

22

HIGH AWARDS RECOGNIZE ADVENTURE CORPS MEMBERS WHO HAVE COMPLETED SPECIFIC EMBLEMS, PROJECTS & SPECIAL AWARDS.

## THE HIGH AWARDS ARE:

- DIVISIONAL COMMANDER'S AWARD
- TERRITORIAL COMMANDER'S AWARD
- NATIONAL COMMANDER'S AWARD
- GENERAL'S AWARD



# Red Shield Award

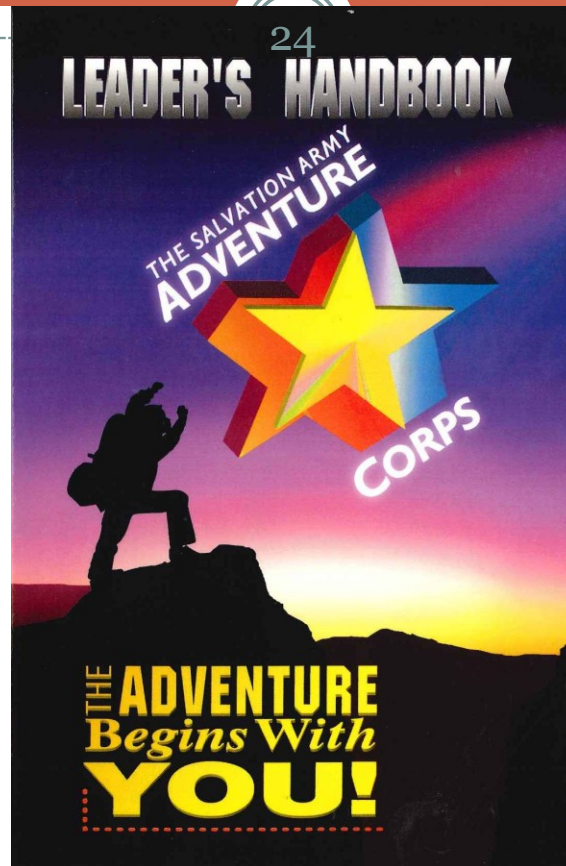
23

- THE RED SHIELD AWARD IS ADVANCEMENT IN RELIGIOUS AND SALVATION ARMY KNOWLEDGE
- ADVENTURE CORPS EXPLORER WHO HAS EARNED THE THREE STARS WITHIN THE EXPLORER SECTION
- REGULARLY ATTENDS SUNDAY SCHOOL AND WORSHIP SERVICES CONDUCTED IN HIS CORPS/CHURCH



Adventure Corps Program Overview

# Leader's Handbook



# Awards, Achievements & Recognition

25

- **ACADEMIC ACHIEVEMENT:** ACHIEVEMENT IN HONOR ROLL STATUS AT SCHOOL
- **LIFE SAVING AWARD:** RESCUED SOMEONE FROM DROWNING, FIRE, OR SOME OTHER ACT OF BRAVERY
- **SERVICE STARS:**
  - Silver Star w/ Red backing: 1-4 years
  - Silver Star w/ Blue Backing: 5 years
  - Silver Star w/ Yellow Backing: 10 years
- **LINK EMBLEM:** SIGNIFIES MOVEMENT WITH THE PROGRAM FROM EXPLORER TO RANGER



# God & Country Awards

26

THESE AWARDS, OFFERED BY P.R.A.Y. AND THE SALVATION ARMY, ARE INCLUDED IN THE OVERALL ADVENTURE CORPS PROGRAM.

## THE COMPONENTS ARE:

- GOD & ME - GRADES 1-3
- GOD & FAMILY - GRADES 4-5
- GOD & CHURCH (THE SALVATION ARMY) - GRADES 6-8

(NOTE: THESE AWARDS ARE *REQUIRED* FOR HIGH AWARDS RECOGNITION)



# Questions?

27



# The Christian Leader

28

TAKE A MOMENT AND  
FILL OUT THE  
CHRISTIAN LEADER  
SURVEY.

**THE CHRISTIAN LEADER**

We've talked about some of the qualities that good leaders should have. Now it's time to think about your own strengths and weaknesses as a leader. How do you rate yourself in the following areas? Be honest with yourself. Remember, we all have things we need to work on!

**A GOOD CHRISTIAN LEADER ...**

|                                     | STRONG | GOOD | OKAY | FAIR | POOR |
|-------------------------------------|--------|------|------|------|------|
| 1. Is always prepared for meetings. |        |      |      |      |      |
| 2. Is decisive.                     |        |      |      |      |      |
| 3. Communicates well with meetings. |        |      |      |      |      |
| 4. Is honest.                       |        |      |      |      |      |
| 5. Has a sense of humor.            |        |      |      |      |      |
| 6. Likes young people.              |        |      |      |      |      |
| 7. Works well with parents.         |        |      |      |      |      |
| 8. Delegates well.                  |        |      |      |      |      |
| 9. Gets to know his/her group.      |        |      |      |      |      |
| 10. Recognizes good in others.      |        |      |      |      |      |
| 11. Helps overcome problems.        |        |      |      |      |      |
| 12. Is a good listener.             |        |      |      |      |      |
| 13. Teaches creatively.             |        |      |      |      |      |
| 14. Knows the Bible.                |        |      |      |      |      |
| 15. Is trustworthy.                 |        |      |      |      |      |
| 16. Encourages participation.       |        |      |      |      |      |
| 17. Knows what he/she is teaching.  |        |      |      |      |      |
| 18. Understands young people.       |        |      |      |      |      |
| 19. Is flexible.                    |        |      |      |      |      |
| 20. Is fair and objective.          |        |      |      |      |      |
| 21. Is highly organized.            |        |      |      |      |      |
| 22. Admits mistakes.                |        |      |      |      |      |
| 23. Treats others with respect.     |        |      |      |      |      |
| 24. Models Christian behavior.      |        |      |      |      |      |
| 25. Is a servant.                   |        |      |      |      |      |
| 26. Cares about others.             |        |      |      |      |      |
| 27. Has a strong devotional life.   |        |      |      |      |      |



# Relational Ministry

29

**LIST THE 5 MOST IMPORTANT  
SERMONS, PROGRAMS OR EVENTS  
THAT INFLUENCED YOU?**

**WHY WERE THESE SO IMPORTANT?**



# People Who Have Influenced You

30

- WHO HAD A ***POSITIVE*** INFLUENCE ON YOU?
- WHAT CHARACTERISTICS DID THEY DISPLAY?
  
- WHO HAD A ***NEGATIVE*** INFLUENCE ON YOU?
- WHAT CHARACTERISTICS DID THEY DISPLAY?



# Questions?

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# Communication

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## WHAT IS COMMUNICATION?



# Communication

33

- **SENDER: PERSON WHO HAS A MESSAGE TO SHARE WITH SOMEONE ELSE**
- **RECEIVER: PERSON WHO SHOULD BE THE RECIPIENT OF THE MESSAGE**
- **MESSAGE: PHYSICAL CARRIER OF THE MESSAGE (VOICE, WRITTEN WORD, RECORDING, VIDEO, BODY LANGUAGE)**
- **NOISE: DISRUPTION OF COMMUNICATION**
- **FEEDBACK: SENDER FINDS OUT IF THE MESSAGE WAS RECEIVED**



# The Communication Model

34

**USE YOUR ARTISTIC ABILITY AND  
DRAW A MODEL OF THE  
COMMUNICATION PROCESS**



# The Message

35

WHEN PREPARING A TALK/DEVOTION, ASK YOURSELF THE FOLLOWING QUESTIONS:

- WHAT DO I WANT TO SAY?
- WHY DO I WANT TO SAY THAT?
- WHO AM I SPEAKING TO?
- WILL IT BE RELEVANT?



# The Medium

36

THE *MEDIUM* IS HOW THE MESSAGE IS PACKAGED AND WRAPPED (LECTURE, VIDEO, AUDIO, EXPERIENCE, GUEST SPEAKER, PHOTOS)

WHEN THINKING ABOUT THE MEDIUM, ASK YOURSELF THE FOLLOWING QUESTIONS:

- HOW WILL I BEST COMMUNICATE MY MESSAGE?
- WHAT MEDIUM IS APPROPRIATE FOR MY AUDIENCE?
- WILL MY MESSAGE BE UNDERSTOOD?



# Scenario

37

THE CORPS OFFICER IS OUT OF TOWN AND FORGOT THAT HE HAD A SPECIAL DEVOTIONAL PLANNED ON HEAVEN FOR A GROUP OF ABOUT 15 FIVE & SIX YEAR OLD CHILDREN. IT IS SUPPOSE TO LAST 15 MINUTES AND YOU NEED TO EXPLAIN TO THEM WHAT HEAVEN IS LIKE AND HOW THEY CAN GET THERE.



# Look & Listen!

38

**MANY CAN HEAR, BUT FEW CAN LISTEN.**

- WHAT MAKES A GOOD LISTENER?
- WHO ARE SOME WELL-KNOWN COMMUNICATORS?
- WHAT MAKES THEM GOOD COMMUNICATORS?
- ARE THERE ANY EXAMPLES OF POOR COMMUNICATORS?
- WHAT'S THE DIFFERENCE BETWEEN HEARING & LISTENING?



# Questions?

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# Program Planning

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**The Salvation Army  
Adventure Corps Program  
Quarterly Planning Sheet**



Corps: \_\_\_\_\_  
 Section: \_\_\_\_\_  
 Quarter: \_\_\_\_\_

| Month            | 1st Week | 2nd Week | 3rd Week | 4th Week | 5th Week |
|------------------|----------|----------|----------|----------|----------|
| Theme/Objective: |          |          |          |          |          |
| Theme/Objective: |          |          |          |          |          |
| Theme/Objective: |          |          |          |          |          |

## YEARLY QUARTERLY WEEKLY

**The Salvation Army  
Adventure Corps Program  
Meeting Planning Sheet**



Corps: \_\_\_\_\_  
 Section: \_\_\_\_\_  
 Month: \_\_\_\_\_ Week: \_\_\_\_\_

| TIME | ACTIVITY | OBJECTIVE | EQUIPMENT<br>REQUIRED | PERSON IN<br>CHARGE |
|------|----------|-----------|-----------------------|---------------------|
|      |          |           |                       |                     |
|      |          |           |                       |                     |
|      |          |           |                       |                     |
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|      |          |           |                       |                     |

**The Salvation Army  
Adventure Corps Program  
Weekly Planning Sheet**



Corps: \_\_\_\_\_  
 Section: \_\_\_\_\_  
 Month: \_\_\_\_\_ Theme/Objective: \_\_\_\_\_

| PROGRAM COMPONENT      | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | WEEK 5 |
|------------------------|--------|--------|--------|--------|--------|
| Arrival and Setup      |        |        |        |        |        |
| Pre-Meeting Activity   |        |        |        |        |        |
| Opening Exercises      |        |        |        |        |        |
| Announcements          |        |        |        |        |        |
| Emblem Work or Program |        |        |        |        |        |
| Game or Activity       |        |        |        |        |        |
| Closing and Devotional |        |        |        |        |        |
| Review Notes           |        |        |        |        |        |



# 8 Parts To A Successful Weekly Meeting

41

- ARRIVAL & SETTING UP OF MEETING PLACE
- ACTIVITY FOR THOSE WHO COME EARLY
- BEGIN YOUR MEETING
- ANNOUNCEMENTS
- ACHIEVEMENT EMBLEM WORK
- GAME/ACTIVITY
- CLOSING TIME
- DISMISSAL & REVIEW



# Program Balance & Variety

42

**USING THE PLANNING FORMS ON THE NEXT FEW PAGES, COMPLETE A QUARTERLY, WEEKLY AND INDIVIDUAL MEETING PLAN FOR AN ADVENTURE CORPS SECTION.**



# Program Balanced & Variety

43

- DON'T PLAY THE SAME GAME WEEK AFTER WEEK
- TEACH AND LEARN NEW GAMES
- KEEP A BALANCE BETWEEN QUIET AND ACTIVE GAMES
- VARY YOUR INDOOR & OUTDOOR ACTIVITIES
- TRY TO AVOID THE POPULAR & TYPICAL GAMES
- USE YOUR IMAGINATION
- PLAN ACTIVITIES THAT WILL BE INTERESTING
- ALLOW TIME FOR EMBLEM WORK & DEVOTIONS
- REMEMBER THAT FUN & ENJOYMENT ARE ESSENTIAL
- INVOLVE THE BOYS IN THE PLANNING PROCESS



# The Last Stop

44

REVIEW WHAT YOU HAVE DONE BY ASKING YOURSELF THESE QUESTIONS:

- WERE THE OBJECTIVES ACHIEVED?
- WAS IT ENJOYABLE?
- DID IT RUN SMOOTHLY?
- WHAT WORKED? WHAT DIDN'T?
- WAS THERE VARIETY?
- HOW DID THE BOYS RESPOND?
- WAS JESUS CHRIST EVIDENT IN THE PROGRAM? WHERE? WHY? HOW?



# Questions?

45



# Through Words

46

WRITE A BRIEF DESCRIPTION FOR THE  
FOLLOWING WORDS:

- CHRIST
- SIN
- TRINITY
- SALVATION
- ETERNAL LIFE
- GOSPEL
- REDEMPTION
- HOLINESS



# Devotional Lesson Features

47

**A GOOD DEVOTIONAL LESSON WILL ILLUSTRATE THE FOLLOWING FEATURES:**

- **TARGETED:**
- **SCRIPTURAL:**
- **RELEVANT:**
- **INTERESTING:**
- **AUDIENCE APPROPRIATE:**



# Baking The Cake

48

- AIM:
- ATTENTION GRABBER:
  - LESSON:
  - SCRIPTURE:
  - APPLICATION:
  - RESPONSE:
  - PRAYER:



# Bake Your Cake

49

**ON A SEPARATE SHEET OF PAPER  
PUT TOGETHER YOUR OWN 10-  
MINUTE DEVOTIONAL, MAKING  
SURE TO INCLUDE ALL THE  
INGREDIENTS**



# Gospel 101

50

**EVERY YOUNG PERSON SHOULD UNDERSTAND THAT...**

- GOD \_\_\_\_\_ THEM.
- WE HAVE ALL DONE WRONG, AND THIS WRONG  
- \_\_\_\_\_ - PREVENTS A RELATIONSHIP.
- JESUS \_\_\_\_\_ TO PAY FOR OUR SIN.
- WE MUST ACCEPT JESUS AS OUR \_\_\_\_\_ TO RECEIVE  
GOD'S \_\_\_\_\_.
- WHEN WE ACCEPT JESUS WE BECOME GOD'S \_\_\_\_\_.
- GOD GIVES US NEW & FULFILLING \_\_\_\_\_.



# Questions?

51



# Jesus Was Motivated By Love

52

## READ & ANSWER QUESTIONS

(A) JOHN 15:9-17

(B) MATTHEW 23-37

(C) MARK 10:17-22

## PERSONAL APPLICATION



Jesus – The Perfect Role Model

# Jesus' Ministry Was Supported Through Prayer

53

**READ & ANSWER QUESTIONS**

**JOHN 17: 1-5**

**JOHN 17: 6-19**

**JOHN 17: 20-26**

**PERSONAL APPLICATION**



# Jesus Often Taught In Response to People’s “Felt Needs”

54

CONSIDER THE FOLLOWING POINTS:

- WHAT ARE FELT NEEDS?
- ARE THERE LINKS BETWEEN FELT NEEDS & WANTS?
- HOW ARE FELT NEEDS DIFFERENT FROM THOSE OTHER DEEPER NEEDS PEOPLE EXPERIENCE?

READ JOHN 5: 1-15  
“THE HEALING AT THE POOL”

PERSONAL APPLICATION



# Jesus' Teachings Led To Sound Beliefs, Changed Attitudes & Behaviors

55

**READ & ANSWER QUESTIONS**

**LUKE 7:36-50**

**“JESUS ANOINTED BY A SINFUL  
WOMAN”**

**PERSONAL APPLICATION**



# Jesus Accepted People For Who They Were

56

**READ & ANSWER QUESTIONS**

**JOHN 8:3-11**

**“THE WOMAN CAUGHT IN ADULTERY”**

**PERSONAL APPLICATION**



# Jesus Involved The Learner

57

**READ & ANSWER QUESTIONS**

**LUKE 10:25-37**

**“THE PARABLE OF THE GOOD  
SAMARITAN”**

**PERSONAL APPLICATION**



Jesus – The Perfect Role Model

# Jesus Worked Patiently With The Person He Was Dealing With

58

**READ & ANSWER QUESTIONS**

**JOHN 4:4-26**

**“JESUS TALKS WITH A SAMARITAN  
WOMAN”**

**PERSONAL APPLICATION**



# Jesus Used Solid, Concrete Examples To Explain Abstract Concepts

59

**READ & ANSWER QUESTIONS**

**MATTHEW 13:44-46**

**“THE PARABLE OF THE HIDDEN  
TREASURE AND THE PEARL”**

**PERSONAL APPLICATION**



# Jesus Used Modeling As Another Effective Way Of Teaching

60

**READ & ANSWER QUESTIONS**

**LUKE 11:1-4**

**“JESUS’ TEACHING ON PRAYER”**

**PERSONAL APPLICATION**



# Reflection of Bible Study

61

- WHAT INSIGHTS RELATING TO YOUR LEADERSHIP ROLE WERE GAINED?
- WHAT PERSONAL INSIGHTS WERE GAINED?
- IF YOU WORKED IN A SMALL GROUP, WHAT PRACTICAL APPLICATIONS WERE SUGGESTED THROUGH THE GROUP INTERACTION?
- HOW CAN YOU APPLY WHAT YOU LEARNED TO YOUR LIFE AND ROLE AS A LEADER?

SPEND A MOMENT IN PRAYER, ASKING GOD TO  
FILL YOU WITH HIS SPIRIT.



Jesus – The Perfect Role Model

# Questions?

62



# 5 Strategy Points

63

- EDUCATE EVERYONE INVOLVED WITH ADVENTURE CORPS ON HOW TO DETECT & PREVENT CHILD ABUSE
- BE CAREFUL IN YOUR SELECTION OF YOUTH LEADERS
- FOLLOW SAFE FROM HARM
- YOUNG PEOPLE KNOW HOW TO REPORT IMPROPER BEHAVIOR & HOW TO IDENTIFY OFFENDERS QUICKLY
- HAVE A PROCESS IN PLACE FOR SWIFT REMOVAL OF ALLEGED OFFENDERS



# The 6 P's of Prevention

64

- PERSONNEL: VOLUNTEERS & EMPLOYEES
- PARTICIPANTS: KIDS & PARENTS
- PROGRAM: ANY ACTIVITY IN WHICH THE SALVATION ARMY IS RESPONSIBLE FOR CHILDREN
- PLACE: FACILITIES WHERE MINISTRY/PROGRAM TAKE PLACE
- PRIVACY: CONFIDENTIAL & PERSONAL INFORMATION
- PROCEDURES: FOR REPORTING & RESPONDING



# 2 Deep Leadership

65

**EXPLAIN THE IMPORTANCE OF 2  
DEEP LEADERSHIP?**



# Child Abuse & Neglect

66

**WHAT IS THE SALVATION ARMY'S  
REPORTING MANDATE?**



# Do's Of Reporting Child Abuse

67

- **REPORT IMMEDIATELY TO CORPS OFFICER**
- **ASK ARE THERE SPECIAL INSTRUCTIONS**
- **ALLOW THE AUTHORIZED AGENCY TO INVESTIGATE**
- **COMPLETE ANY REQUIRED FORMS**
- **MAKE A CONFIDENTIAL WRITTEN REPORT**



# Don'ts of Reporting Child Abuse

68

## DO NOT

- CONDUCT YOUR OWN INVESTIGATION
- DISCUSS THE SITUATION WITH ANYONE EXCEPT THE PROPER AUTHORITIES
- DISCUSS WITH/INTERROGATE THE CHILD
- SPEAK WITH THE ALLEGED ABUSER/MOLESTER ABOUT THEIR ACTIVITIES



# Safe From Harm

69

**ALL LEADERS THAT INTERACT WITH  
YOUTH MUST HAVE COMPLETED THE  
SAFE FROM HARM TRAINING**



# Questions?

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# Leadership Training Form

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**PLEASE FILL OUT THE  
LEADERSHIP TRAINING FORM**

